



Ferndale Primary and Nursery School

Year 4 – Guided Reading assessment

	<u>Year 4 – Guided Reading assessment</u>
1	apply growing knowledge of root words, suffixes and prefixes listed in Spelling Appendix 3&4 when reading aloud
2	acknowledge some words are spelt the same but read differently i.e. row (propel a boat) and row (disagreement) and point out words which do not conform to spelling rules they know
3	confidently use knowledge of phonic structure
4	use knowledge of root words, suffixes and prefixes to attempt new words and work out meaning of new words
5	willingly tackle unsighted text and spontaneously self-correct
6	Confidently pronounce longer words, effectively use tone and pace to enhance meaning and appropriately use different voices when reading dialogue
7	read adhering to punctuation
8	listen to, discuss and give own views on a range of literature: fiction (including myths and legends), plays, poetry, non-fiction, reference/text books
9	perform poetry/play scripts showing understanding through intonation, tone, volume and action
10	can identify conventions of a range of different text types
11	can recognise a wide range of genres and can retell a story orally for a range of genres
12	pin-point vocabulary that captures interest and imagination

13	recognise types of poetry and classify poems by type i.e. riddles, tongue twister, nonsense, narrative
14	make connection to what is read, in relation to their life
15	understand when and can explain why the text isn't making sense
16	talk about their understanding of text in their own words and show understanding of main ideas, character and events
17	can explain the meaning/moral/theme of what they have read
18	can draw inferences on what they have read and ask questions to help clarify what they have read
19	predict what might happen using details and inferences in the text and can find key words/phrases which back up their ideas
20	can justify their ideas using evidence from text
21	use an index in a book and scan text to find information
22	discuss the purpose of a text and the audience it is aimed for
23	express preferences with explanation and justify their opinion with references to text
24	suggest why someone should read a book they have enjoyed
25	can identify a range of themes
26	compare information from different sources
27	Explain why a poem is considered funny

Guided Reading Group:

Class:

Year:

Children in group:

Targets:

	Task/Focus on key objective	Initials of children present	Initials of children achieved	Comments
Week 1 Date:				
Week 2 Date:				
Week 3 Date:				
Week 4 Date:				
Week 5 Date:				
Week 6 Date:				

