



Ferndale Primary and Nursery School

Year 5 – Guided Reading assessment

1	apply knowledge of suffixes and prefixes in Spelling Appendix 5&6 when reading
2	use knowledge of prefixes, suffixes and root words to attempt and understand unknown words
3	pronounce unfamiliar words with increasing speed and check they have pronounced new words correctly
4	Use voice to engage the audience; show awareness of listener by using emphasis, pace, pauses to maintain interest and prepared reading shows appropriate intonation
5	know when a book does not make sense
6	discuss understanding of text and ask questions to aid understanding
7	identify ambiguous words/phrases in context
8	draw inferences and backs up with evidence from text when i.e.: considering characters' actions, motives, feelings, thoughts and the validity of an advert
9	use information stated and implied, can predict what might happen next
10	identify key details taken from more than one paragraph which supports the main ideas in the text
11	reads, discusses and gives own views on a range of literature: poetry, plays, non-fiction, reference/text books, fiction (myths and legends, traditional stories, modern fiction, from our heritage, other cultures and traditions)
12	reads for a range of purposes i.e. public information documents to research local history
13	identify/discuss main theme i.e. loss/heroism
14	identify the conventions of the style of writing
15	compare text i.e. use of language

16	pin point vocabulary that capture interest and imagination
17	pinpoint figurative language in a text, evaluate it and explain what effect it has on the reader
18	distinguish between fact and opinion, distinguish between fact and fiction
19	from non-fiction texts: retrieve, record and present information
20	discuss texts, can challenge others' views respectfully
21	give clear, well-reasoned justifications for their views and use simple quotes from the text to back up their ideas
22	give reasons why they would recommend a book

Guided Reading Group:

Class:

Year:

Children in group:

Targets:

	Task/Focus on key objective	Initials of children present	Initials of children achieved	Comments
Week 1 Date:				
Week 2 Date:				
Week 3 Date:				
Week 4 Date:				
Week 5 Date:				
Week 6 Date:				

