



Ferndale Primary and Nursery School

Year 6 – Guided Reading assessment

1	apply knowledge of suffixes and prefixes in Spelling Appendix 5&6 when reading
2	use knowledge of prefixes, suffixes and root words to attempt and understand unknown words
3	pronounce unfamiliar words with increasing speed and check they have pronounced new words correctly
4	Use voice to engage the audience; show awareness of listener by using emphasis, pace, pauses to maintain interest and prepared reading shows appropriate intonation
5	reads, discusses and gives own views on a range of literature: poetry, plays, non-fiction, reference/text books, fiction (myths and legends, traditional stories, modern fiction, from our heritage, other cultures and traditions)
6	reads for a range of purposes i.e. public information documents to research local history
7	identify/discuss main theme i.e. loss/heroism
8	identify and give examples of the conventions of the style of writing and compare a range of text e.g. use of language
9	pin point vocabulary that capture interest and imagination
10	identify and explain how a book does not make sense and confidently discuss understanding of text
11	explore meaning of ambiguous words/phrases in context and ask questions to develop a deeper understanding
12	draw inferences and back up with evidence from text when exploring a character's actions, motives, feelings, thoughts or when exploring the validity of an advert
13	use information stated and implied, can give a range of prediction of what might happen next

14	identify and explain key details taken from more than one paragraph which supports the main ideas in the text
15	pinpoint and explore an underlying meaning/theme
16	identify successful features of (to enhance the meaning of a text) presentation structure and use of language
17	look for answers in the text
18	pinpoint figurative language in a text, evaluate it and explain what effect it has on the reader
19	distinguish between fact and opinion, distinguish between fact and fiction
20	from non-fiction texts: retrieve, record and present information
21	discuss texts, can challenge others' views respectfully
22	give clear, well-reasoned justifications for their views and use simple quotes from the text to back up their ideas
23	give detailed reasons why they would recommend a book

Guided Reading Group:

Class:

Year:

Children in group:

Targets:

	Task/Focus on key objective	Initials of children present	Initials of children achieved	Comments
Week 1 Date:				
Week 2 Date:				
Week 3 Date:				
Week 4 Date:				
Week 5 Date:				
Week 6 Date:				

