



Year 1: Unaided Writing		Date and Genre:					Across the term
COMPOSITION:	Sequence sentences to form short narratives or a piece of information writing.						
	Begin to write about real events.						
	Begin to write for different purposes.						
	Use basic descriptive language.						
	Re-read what he/she has written to ensure it makes sense.						
GRAMMAR	Combine words to form grammatically correct sentences.						
	Join 'and' to join words and clauses.						
PUNCTUATION	Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks).						
	Use capital letters for names of people, the days of the week and the personal pronoun 'I'.						
SPELLING/ HANDWRITING	Use phonic knowledge and skills from FS and Yr 1 to spell phonetically regular words correctly and make phonically plausible attempts at others.						
	Form lower-case letters in the correct direction, starting and finishing in the right place.						
	Form capital letters and digits 0-9.						
	Leave spaces between words.						
	Spell Year 1 common exception words.						
	Spell many words with simple suffixes and prefixes correctly ('un', singular and plural 's' and 'es', verb endings 'ed', 'ing' and 'er', 'est'.						