



Year 2: Unaided Writing

Date and Genre

Across the term

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COMPOSITION	WTS: Write sentences that are sequenced to form a short narrative (real or fictional)						
	EXS: Write simple, coherent narratives about personal experiences and those of others (real or fictional)						
	EXS: Write about real events, recording these simply and clearly						
	<i>GDS: Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing</i>						
	<i>GDS: Make simple additions, revisions and proof-reading corrections to their own writing.</i>						
GRAMMAR	EXS: Use past tense mostly correctly and consistently						
	EXS: Use present tense mostly correctly and consistently						
	EXS: Use co-ordination (e.g. or / and / but) to join clauses						
	EXS: Use some subordination (e.g. when / if / that / because) to join clauses						
	From PoS: Add description and specification through the use of expanded noun phrase.						
	From PoS: Write different types of sentences	Statement (Short - Alan Peat link)					
Command							
Exclamation							
Question (All the W's - Alan Peat link)							
PUNCTUATION	WTS: Demarcate some sentences with capital letters and full stops						
	EXS: Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required	Capital letters					
		Full stops					
		Question mark					
	<i>GDS: Use the punctuation taught at key stage 1 mostly correctly</i>	Commas for lists (List sentences - Alan Peat link)					
		Exclamation mark					
		Apostrophe for contractions					
Apostrophe for singular possession							
SPELLING AND HANDWRITING	WTS: Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others						
	EXS: Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others						
	WTS: Spell some common exception words						
	EXS: Spell many common exception words						
	<i>GDS: Spell most common exception words</i>						
	<i>GDS: Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)*</i>						
	WTS: Form lower-case letters in the correct direction, starting and finishing in the right place						
	WTS: Form lower-case letters of the correct size relative to one another in some of their writing						
	EXS: Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters						
	<i>GDS: Use the diagonal and horizontal strokes needed to join some letters.</i>						
WTS: Use spacing between words.							
EXS: Use spacing between words that reflects the size of the letters.							