



Year 4: Unaided Writing

Date and Genre

Across the Term

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COMPOSITION	Write for a range of purposes and audiences, demonstrating understanding of the main features of different forms of writing.						
	Use vocabulary choices appropriate to subject, genre and audience.						
	Write narratives with a clear plot, and describe settings and characters.						
	Create a dialogue between two characters.						
	Use paragraphs to organise ideas around a theme and use a topic sentence in non-narrative. Use paragraphs to show a shift in time/place in narrative.						
	Use pronouns and nouns within and across sentences to aid cohesion and avoid repetition.						
	Evaluate the effectiveness of writing and suggest improvements.						
	Proofread for spelling and punctuation.						
GRAMMAR	Select appropriate grammar and vocabulary	Use a wider range of conjunctions (<i>when, before, after, while, because, although, as, if</i>) to extend sentences.					
		Add detail and precision through expanding noun phrases (modification before the noun and prepositional phrases after the noun).					
		Consistent and correct use of present and past tense including simple and progressive.					
		Use Standard English verb inflections, instead of local dialect forms (<i>we were</i> instead of <i>we was</i> ; <i>I did</i> instead of <i>I done</i>).					
		Use a range of fronted adverbials to express time, place, manner, cause and to enhance cohesion. (<i>Link to Year 4 Alan Peat sentences - Emotion, Comma; Verb, person; With an Action More Action</i>)					
PUNCTUATION	Demarcate sentences accurately, using capital letters, full stops, question marks, exclamation marks and commas in lists. (secure from Year 2).						
	Use commas after fronted adverbials and between 2 adjectives in a noun phrase. (<i>Alan Peat 2A sentences</i>)						
	Use inverted commas and other punctuation to indicate direct speech accurately. Start a new line for a different speaker.						
	Use apostrophes correctly (contraction, singular and plural possession).						
SPELLING/ HANDWRITING	Spell correctly words that have been previously taught, including... <ul style="list-style-type: none"> • common exception words from KS1; • previously taught homophones; • those with known prefixes and suffixes. 						
	Use and spell correctly most words from the Year 3 / Year 4 spelling list.						
	Use phonic knowledge and morphology to make good attempts at, and check the spelling of, unknown words.						
	Use joined up writing with accuracy and increased fluency.						