



Ferndale Primary and Nursery School

Art and Design: Year FS

Drawing	Painting	Printmaking	Sculpture 3D	Textiles	Collage	Digital Media
<p>-Can use fingers, hands, chalk, pens and pencils to make marks</p> <p>-Use and begin to control a range of media</p> <p>-Draw on different surfaces and coloured paper</p> <p>-Produces lines of different thicknesses and tone using pencil</p> <p>-Beginning to produce different patterns and textures from observations</p> <p>-Shares his/her creations, explaining the process he/she has used (ELG). (Creating with Materials)</p> <ul style="list-style-type: none"> • Is beginning to show accuracy and care when drawing (ELG). (Fine Motor Skills) 	<p>-Uses predominantly primary colours and knows the names of them</p> <p>- Can experiment with mixing colours to make new colours</p> <p>-Can mix and match colours to different artefacts and objects</p> <p>-Explores working with paint on different surfaces and in different ways i.e. coloured, sized and shaped paper</p> <p>- Knows the names of different tools that bring colour-glue, pastels, paint, felt tip pens, crayons</p> <p>- Uses a range of tools to make coloured marks on paper – glue sticks, sponges, brushes, fingers</p> <p>- Uses different sized brushes and tools</p> <p>- Can make irregular painting patterns based on real life e.g. animal skin patterns</p>	<p>-Enjoys taking rubbings e.g. leaf, brick, coin</p> <p>-Makes simple pictures by printing objects</p> <p>-Has developed simple patterns using objects</p> <p>-Enjoys using stencils to create pictures</p> <p>- Can imitate and create own repeating patterns i.e. make an object train</p> <p>-Can make a repeating pattern by threading beads</p>	<p>-Can handle, feel and manipulate materials</p> <p>-Construct and build using simple objects</p> <p>-Can pull apart and re-construct</p> <p>-Is able to shape and model from observation and imagination</p> <p>-Can impress and apply simple decoration</p> <p>- Cuts shapes using scissors and other modelling tools</p> <p>- Can build a construction using a variety of objects: recycled, natural or manmade</p>	<p>-Enjoys playing with and using a variety of textiles and fabric</p> <p>-Can decorate a piece of fabric</p> <p>-Shows experience in simple stitch work</p> <p>-Shows experience in simple weaving e.g. twigs, grass, paper</p> <p>-Shows experience in fabric collage, layering fabric</p> <p>-Explores, uses and refines a variety of artistic effects to express his/her ideas and feelings. (Creating with Materials)</p>	<p>-Can handle, manipulate and enjoy using materials</p> <p>- makes simple collages using paper, pasta, beans and larger tactile objects</p> <p>-Can select, sort, tear, and glue items down</p> <p>-Can use junk modelling and paint materials to create an object</p> <p>-Can impress and apply simple decoration</p> <ul style="list-style-type: none"> • Uses a range of small tools, including scissors, paint brushes and cutlery (ELG). (Fine Motor Skills) 	<p>Takes photos of pictures and collages being made and the end result</p> <p>-Can with adult support, photograph patterns and colours around them</p> <p>- Can with adult support, photograph natural objects and textures in their environment</p> <p>-Uses photographs for inspiration</p> <p>-With adult support, can find images to support work online</p>



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- Can fold using symmetry and paint e.g. butterfly wings
- Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG).
- Is developing his/her small motor skills so that he/she can use a range of tools competently, safely and confidently, e.g. pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. (Fine Motor Skills)



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Language Enrichment	First Hand Experiences	Purpose/ Life skills	Previous Knowledge
<p>Colour songs Colour Monster story Colour game Discussing different pieces of arts and mediums. Collage, names of materials, fabric, felt, paper, wool. Verbs activities (learning about what we do in art) Adjective acting out- ripping, painting, stamping)</p>	<p>Natural Art Collective pieces Art related to special event (such as fireworks) Creating 3D models- firework sparkler Creating patterns- rangoli Looking at real pieces of Art Junk Modelling- Houses Making clay aliens</p>	<p>Galleries Floor books Fine Motor Using Mediums to present ideas effectively Expressing emotions through art Fun and Enjoyment Learning art is a relaxation tool Picture development- improving our pictures of time</p>	<ul style="list-style-type: none"> Shows different emotions in his/her drawings; happiness, sadness, fear etc. (Being Imaginative and Expressive) Explores different materials freely, in order to develop his/her ideas about how to use them and what to make. (Creating with Materials) Is developing his/her own ideas and is then able to decide which materials to use to express them. (Creating with Materials) Can join different materials and explore different textures. (Creating with Materials) Can create closed shapes with continuous lines, and is beginning to use these shapes to represent objects. (Creating with Materials) Is drawing with increasing complexity and detail, such as representing a face with a circle and including details. (Creating with Materials) Uses drawing to represent ideas like movement or loud noises. (Creating with Materials) Explores colour and colour-mixing. (Creating with Materials)



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