



Ferndale Primary and Nursery School

Art and Design: Year 1

Drawing	Painting	Printmaking	Sculpture 3D	Textiles	Collage	Digital Media
<ul style="list-style-type: none"> -Can focus on lines -Uses geometric shapes -Can draw a self-portrait -Can vary line qualities: <ul style="list-style-type: none"> -hatching -scribbling -stippling -blending -light/dark 	<ul style="list-style-type: none"> Can name colours -Can make colours - Can find different sorts of a colour e.g. greens - Uses white to lighten colours -Uses black to darken colours -Can evaluate light and dark -Can use different brush sizes -Shows control when adding colour -Can paint on different surfaces -Can paint using different tools 	<ul style="list-style-type: none"> -Uses hard/soft materials to print e.g. cork or sponge -Can print using everyday objects -Can do impressed printing -Can draw into ink -Produces clean images -Has explored print relief e.g. string and card -Can identify forms of printing e.g. books, posters, pictures or fabrics 	<ul style="list-style-type: none"> - Can pull apart and reconstruct basic shapes -Can make 3D models -Can use both hands and different tools to build -Can make models e.g. of Elmer the elephant or own house -Use scissors -Can coil, pinch, knead, impress and apply decoration -Use clay slabs -Use tools and equipment safely -Make simple joins e.g. pasting and manipulating -Carve into media 	<ul style="list-style-type: none"> - Recognises patterns -can identify patterns on a pattern hunt -Can make repeated patterns - Weaving- can use wool, string, card -Can use twigs, grass to weave -Can embellish weave by adding seeds, flowers etc -Can sort materials by quality- warm, cold, Shiny or smooth -Can identify uses of textiles-clothes, curtains -Printing on fabric 	<ul style="list-style-type: none"> Can name and describe textures - Rub/copy textures -Can stitch with and thread a needle -Using more than 1 stitch -Discuss different textures -Use textures to provide info e.g. journey observed/imagined 	<ul style="list-style-type: none"> -With support, can photograph textures and materials -Take selfies -Use photos for inspiration and record ideas digitally -Explore ideas using digital sources-iPad, internet -Use the internet to learn new skills -Use software to draw and add colour
Language Enrichment	First Hand Experiences	Purpose/life skills		Previous Knowledge		
<ul style="list-style-type: none"> -hatching -scribbling -stippling -blending -light/dark Primary colours Lighten Darken 	<ul style="list-style-type: none"> Making sculptures, e.g. pot for the plant they are growing Visit to the "Art gallery" in school 	<ul style="list-style-type: none"> Appreciate different pieces of art Express themselves through art Be able to repair, repurpose things, such as textiles 		<ul style="list-style-type: none"> Explores, uses and refines a variety of artistic effects to express his/her ideas and feelings. (Creating with Materials) Is able to return to and build on his/her previous learning, refining ideas and developing his/her ability to represent them. (Creating with Materials) 		



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<p>Lighten Brush Tools Hard/soft Printing Textile Sculpture Impressed printing Print relief Printmaking Ink Shapes 3D models Coil, pinch, knead, impress and apply decoration Clay slabs Pasting and manipulating Carve into media patterns Weaving, wool, string, card Embellish weave Quality- warm, cold, Shiny or smooth Collage Textures Stitch, thread, needle Digital media Photograph Selfies Digital sources-iPad, Software</p>	<p>Draw their self-portrait</p> <p>Experiences the different art techniques</p> <p>Make Christmas present</p> <p>Take photos</p>	<p>Use digital media safely</p>	<ul style="list-style-type: none"> • Creates collaboratively sharing ideas, resources and skills. (Creating with Materials) • Makes use of props and materials when role playing characters in narratives and stories (ELG). (Creating with Materials) • Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG). (Creating with Materials) • Shares his/her creations, explaining the process he/she has used (ELG). (Creating with Materials) • Listens attentively, moves to and talks about music, expressing his/her feelings and responses. (Being Imaginative and Expressive) • Watches and talks about dance and performance art, expressing his/her feelings and responses. (Being Imaginative and Expressive)
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