



Ferndale Primary and Nursery School

Art and Design: Year 2

Drawing	Painting	Printmaking	Sculpture 3D	Textiles	Collage	Digital Media
<ul style="list-style-type: none"> -Can control types of marks -Uses a range of different media -Can draw on different surfaces -Has investigated tone, light/dark in patterns, lines, shapes 	<ul style="list-style-type: none"> -Can describe colours e.g. raspberry pink, sunshine yellow -Has looked at paint colour charts -Can mix different tones using 1 primary colour and white -Darkens colours without using black -Mixes colours to match the natural world -Uses colour on a large scale A3/A2 paper or the playground 	<ul style="list-style-type: none"> -Has explored printing using a range of hard and soft materials - Used impressed printing -Printed from objects -Is able to produce clean images -Can make simple marks on rollers -Has experimented with over printing using motifs and/or different colours -Can identify different forms e.g. books, wallpaper, fabrics 	<ul style="list-style-type: none"> -Uses tools for marking and shaping -Replicates patterns and textures in 3d e.g from natural objects -Can carve into soft media -When using soft materials can: roll, pinch, knead and impress -Can use a variety of materials: recycled, natural, manmade 	<ul style="list-style-type: none"> -Is beginning to identify different textiles -Can sort using colour, texture, length, size and shape -Can weave using natural materials e.g. twigs, grass or carrier bags through a bike wheel -Can modify threads and fabrics- fringe, fray, knot, thread, twist, plait -Applies colour-print dip, fabric crayons to fabric -Can make own dye using onion skins, tea, coffee -In sketchbooks collect ideas, colours, patterns. 	<ul style="list-style-type: none"> -Stitches 2 pieces of fabric together -Can demonstrate (coach) how to thread a needle -Can draw with running stitches -Has explored other stitches e.g. back stitch, cross stitch -Has experienced applique – attaching material shapes onto fabric using a running stitch -Can make a picture using various materials 	<ul style="list-style-type: none"> -Can make a photo montage to create a picture -Can explore ideas digitally and record work -Uses ICT to watch “how to...” -Use software to create images and effects with lines, shapes, colour and texture
Language Enrichment	First Hand Experiences	Purpose/life skills		Previous Knowledge		
Drawing Painting Printing Sculpture Textiles Collage	Making the clay dinosaurs Sewing (link with DT) Using printing to creating a logo for the time machine.	Understand how to create a piece using different materials Understand the importance of different materials		Drawing- -Can focus on lines -Uses geometric shapes -Can draw a self-portrait -Can vary line qualities: -hatching -scribbling -stippling		



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<p>Digital media Materials Applying Colour Natural Man-made Patterns Stitch Thread Fabric Knot Texture Length Shape</p> <p>Continual open/leading questioning throughout lessons to ensure children understand the topical vocabulary taught. Explore new vocabulary with children throughout lessons.</p>	<p>Collecting materials</p> <p>Making a pop up Christmas card.</p> <p>Weaving natural materials – making a loom.</p> <p>Pirate maps – staining using tea bags.</p>	<p>Knowledge on printing and sewing.</p> <p>Using skills of sewing – making a bookmark.</p> <p>Using the skills of printing – to create their own emblem.</p>	<p>-blending -light/dark</p> <p>Painting-</p> <ul style="list-style-type: none"> -Can name colours -Can make colours - Can find different sorts of a colour e.g. greens - Uses white to lighten colours -Uses black to darken colours -Can evaluate light and dark -Can use different brush sizes -Shows control when adding colour -Can paint on different surfaces -Can paint using different tools <p>Printmaking-</p> <ul style="list-style-type: none"> -Uses hard/soft materials to print e.g. cork or sponge -Can print using everyday objects -Can do impressed printing -Can draw into ink -Produces clean images -Has explored print relief e.g. string and card -Can identify forms of printing e.g. books, posters, pictures or fabrics <p>Sculpture 3D-</p> <ul style="list-style-type: none"> - Can pull apart and reconstruct basic shapes -Can make 3D models -Can use both hands and different tools to build -Can make models e.g. of Elmer the elephant or own house -Use scissors -Can coil, pinch, knead, impress and apply decoration -Use clay slabs -Use tools and equipment safely -Make simple joins e.g. pasting and manipulating -Carve into media <p>Textiles-</p>
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Recap vocabulary at the start of each lesson.

- Recognises patterns -can identify patterns on a pattern hunt
- Can make repeated patterns
- Weaving- can use wool, string, card
- Can use twigs, grass to weave
- Can embellish weave by adding seeds, flowers etc
- Can sort materials by quality- warm, cold, Shiny or smooth
- Can identify uses of textiles-clothes, curtains
- Printing on fabric
- Collage-**
- Can name and describe textures
- Rub/copy textures
- Can stitch with and thread a needle
- Using more than 1 stitch
- Discuss different textures
- Use textures to provide info e.g. journey observed/imagined
- Digital making-**
- With support, can photograph textures and materials
- Take selfies
- Use photos for inspiration and record ideas digitally
- Explore ideas using digital sources-iPad, internet
- Use the internet to learn new skills
- Use software to draw and add colour