



Ferndale Primary and Nursery School

Art and Design: Year 3

Drawing	Painting	Printmaking	Sculpture 3D	Textiles	Collage	Digital Media
<ul style="list-style-type: none"> -can develop an intricate pattern and marks using a variety of media -has experienced different grades of pencil -has experienced using different implements to draw forms and shape -has made close-up observations of objects -is beginning to show an awareness of 3D and perspective -can accurately draw people particularly faces -has explored the work of a range of artists, craft makers, designers and linked them to own work 	<ul style="list-style-type: none"> -experiments with different colours and textures e.g. block colours, thickened paint, washes -can make a colour wheel - has explored complimentary colours -can mix colour, shade, tone with confidence -has confidently created different effects and textures -uses different brush strokes for different purposes -applies colour using dotting, scratching, splashing (pointillism) 	<ul style="list-style-type: none"> - uses the environment and other sources to make own patterns, print and take rubbings - designs own motif -creates own patterns using ICT -makes patterns on a range of surfaces e.g. clay, dough, fabric, paper, chalk on a playground -uses mono-printing and relief printing -has experienced 3 colour printing -can combine prints from different objects to produce one end piece 	<ul style="list-style-type: none"> -can join 2 parts successfully -can produce intricate surface patterns/textures -can produce larger ware using pinch, coil and slab techniques -has explored carving as a 3D art form -can use shape, form to model and construct from observation/imagination -can uses different adhesives -can use different methods of construction -is beginning to give thought to size -can discuss aesthetics 	<ul style="list-style-type: none"> -uses colour in weaving to express an idea e.g mood, season -can colour or pattern material e.g. tie dye, batik -shows an awareness of the nature of materials e.g durable, fragile, tough 	<ul style="list-style-type: none"> -can use a smaller eyed needles and finer threads -uses colour to create mood, season, seascape... -creates patterns on a range of surfaces - can apply beads, buttons, feathers etc - can use layering and overlapping to create effects -can use a variety of stitches 	<ul style="list-style-type: none"> -can photograph natural materials -explores ideas using digital sources - can take close up photos in the natural world/neighbourhood -can create own patterns using ICT -use a graphics package to create images and effects with lines, shapes, colours and textures -
Language Enrichment	First Hand Experiences	Purpose/Life skills	Previous Knowledge			
<ul style="list-style-type: none"> graded pencils, sketchbook, mirrors, chalk, photos, charcoal, paints, water colour, poster, acrylic, clay, dough, fabric, paper, wallpaper, clay, natural, 	<ul style="list-style-type: none"> Stone Age – (print making/painting) making our own paints using natural resources and using natural resources to mark make and create Stone Age imagery. Egyptians – create a woven door mat. 	<ul style="list-style-type: none"> Drawing – accurately draw/sketch accurate representations e.g. drawing still life for leisure, creating imaginary worlds, planning out a garden, adding murals to walls 	<ul style="list-style-type: none"> Drawing: -Can control types of marks -Uses a range of different media -Can draw on different surfaces -Has investigated tone, light/dark in patterns, lines, shapes 			



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<p>man-made materials, batik, tie dye, needles and thread</p>	<p>The Local area – school trip around are area to collect natural resources for collage and print making.</p> <p>Art competitions.</p>	<p>. Painting – create/make paint and different colours for decorating at home, cake decorations.</p> <p>Printmaking – using the environment to create marks.</p> <p>Sculpture 3D – creating objects using a range of materials (e.g. clay)</p> <p>Textiles – weaving to make badges, creating different patterns on materials using a range of techniques.</p> <p>Digital media – using different technologies to create an aesthetically pleasing design. Links to computing.</p>	<p>Painting:</p> <ul style="list-style-type: none"> -Can describe colours e.g. raspberry pink, sunshine yellow -Has looked at paint colour charts -Can mix different tones using 1 primary colour and white -Darkens colours without using black -Mixes colours to match the natural world -Uses colour on a large scale A3/A2 paper or the playground <p>Print making:</p> <ul style="list-style-type: none"> -Has explored printing using a range of hard and soft materials - Used impressed printing -Printed from objects -Is able to produce clean images -Can make simple marks on rollers -Has experimented with over printing using motifs and/or different colours -Can identify different forms e.g. books, wallpaper, fabrics <p>Sculptures 3D:</p> <ul style="list-style-type: none"> -Uses tools for marking and shaping -Replicates patterns and textures in 3d e.g from natural objects -Can carve into soft media -When using soft materials can: roll, pinch, knead and impress -Can use a variety of materials: recycled, natural, manmade <p>Textiles:</p> <ul style="list-style-type: none"> -Is beginning to identify different textiles -Can sort using colour, texture, length, size and shape -Can weave using natural materials e.g. twigs, grass or carrier bags through a bike wheel -Can modify threads and fabrics- fringe, fray, knot, thread, twist, plait -Applies colour-print dip, fabric crayons to fabric -Can make own dye using onion skins, tea, coffee -In sketchbooks collect ideas, colours, patterns <p>Collage:</p> <ul style="list-style-type: none"> -Stitches 2 pieces of fabric together -Can demonstrate (coach) how to thread a needle -Can draw with running stitches -Has explored other stitches e.g. back stitch, cross stitch -Has experienced <p>applique – attaching material shapes onto fabric using a running stitch</p> <ul style="list-style-type: none"> -Can make a picture using various materials <p>Digital Media:</p> <ul style="list-style-type: none"> -Can make a photo montage to create a picture
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			<ul style="list-style-type: none">-Can explore ideas digitally and record work-Uses ICT to watch "how to..."-Use software to create images and effects with lines, shapes, colour and texture
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