



Ferndale Primary and Nursery School

PSHE: Year 2

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
Language Enrichment	First Hand Experiences	Purpose/Life skills	Previous Knowledge		
Worries, hopes, fears, responsibilities, respect, rights, belonging, praise, reward, consequence, choices, cooperate, problem-solving, assumptions, stereotypes, similarities, differences, special,	Learning skills for problem solving and using/applying to real life experiences. Managing behaviours in real life context on the playground. Friendships	A higher level of cognitive demand Application and comparison of the lesson content to other situations or scenarios Mental processing of information beyond simple recall Some decision making Evidence of problem solving Explanation of concepts with some reasoning The ability to categorise/ group,	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences		



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<p>bully, stand up for, diversity, fairness, kindness, proud, success, achievement, strengths, difficult, persevere, challenge, team-work, problem solve, healthy choices, motivation, medicines, safe, balanced diet, portion, energy, fuel, nutritious, family, relationship, physical contact, touch, secret, trust, honesty, reliability, compliments, change, grow, adult, appearance, independent, timeline, freedom, vagina, penis, testicles, private,</p> <p>Continual open/leading questioning</p>		<p>connect and identify patterns A degree of organisation in thought processes Inference and interpretation The ability to predict A degree of personal resonance with the lesson content: can apply it to their lives and provide examples of this An increase in knowledge An increase in understanding A change of a feeling based on new learning A richer vocabulary An increase in a skill and confidence</p>	<p>in everyone Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships Life cycles – animal and human</p>
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throughout lessons to ensure children understand the topical vocabulary taught. Explore new vocabulary with children throughout lessons. Recap vocabulary at the start of each lesson.

Changes in me
Changes since being a baby
Differences between female and male bodies (correct terminology)
Linking growing and learning
Coping with change
Transition