



Ferndale Primary and Nursery School

DT: Year FS

Projects	Design: develop, plan and communicate ideas	Make: working with tools, equipment, materials and components to make quality products.	Evaluate: processes and products	Technical knowledge: materials and structures	Technical knowledge: mechanisms	Technical knowledge: textiles	Technical knowledge: electrical systems	Technical knowledge: food and nutrition
	<p>Explore products and talk to others about what they can do.</p> <p>Select resources and talk to others about their decisions. Make drawings of ideas, beginning to develop accuracy. <i>Share their creations, explaining the process they have used</i></p> <ul style="list-style-type: none"> Explores, uses and refines a variety of 	<p>Build a construct using a wide range of materials. Use tools such as scissors with growing accuracy. Join materials using a variety of methods such as glue, sellotape and bluetac</p> <p><i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</i></p> <ul style="list-style-type: none"> Is able to return to and build on his/her previous learning, refining ideas and developing his/her ability to represent 	<p>Talk about what they have made and what they are pleased about. Make suggestions about what they could do differently.</p> <p><i>Share their creations, explaining the process they have used</i></p> <ul style="list-style-type: none"> Shares his/her creations, explaining the process he/she has used (ELG). (Creating with Materials) 	<ul style="list-style-type: none"> Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG). (Creating with Materials) 		<ul style="list-style-type: none"> Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG). (Creating with Materials) 		



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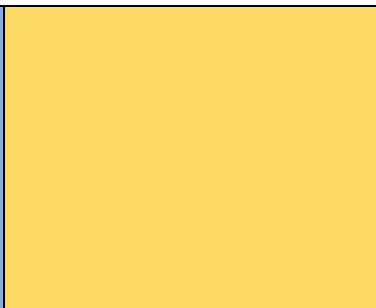
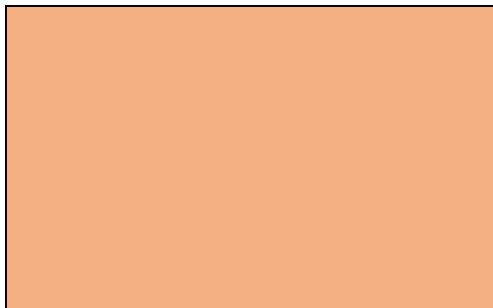
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	artistic effects to express his/her ideas and feelings. (Creating with Materials)	them. (Creating with Materials) <ul style="list-style-type: none"> Creates collaboratively sharing ideas, resources and skills. (Creating with Materials) 						
Language Enrichment		First Hand Experiences		Purpose / Life Skills		Previous Knowledge		
<p>Story: build a house to develop understanding and language (Build, model, construct, create Skills, tools):</p> <p>Analyse how well something works</p> <p>Evaluate products designed</p> <p>Exploring functual language/language relating to how something work</p>		<p>Paper mache planets and jet packs, rockets</p> <p>Cooking: Moon rock cakes</p> <p>Designing own sandwich</p> <p>Building houses/home and testing house (forest, big construction, small construction</p>		<p>Cooking skills</p> <p>Basic kitchen</p> <p>Cutting and sticking skills</p> <p>House for the teddy</p> <p>Cake/biscuit for party</p> <p>Purpose of materials</p> <p>Label models when created</p>		<ul style="list-style-type: none"> Explores different materials freely, in order to develop his/her ideas about how to use them and what to make. (Creating with Materials) Is developing his/her own ideas and is then able to decide which materials to use to express them. (Creating with Materials) Can join different materials and explore different textures. (Creating with Materials) Can create closed shapes with continuous lines, and is beginning to use these shapes to represent objects. (Creating with Materials) Is drawing with increasing complexity and detail, such as representing a 		



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face with a circle and including details.
(Creating with Materials)

- Uses drawing to represent ideas like movement or loud noises. (Creating with Materials)
- Explores colour and colour-mixing. (Creating with Materials)