

# Ferndale Primary and Nursery School

## FS – Guided Reading

1	<ul style="list-style-type: none"><li>• Re-reads books to build up his/her confidence in word reading, his/her fluency and his/her understanding and enjoyment. (Comprehension)</li></ul>
2	<ul style="list-style-type: none"><li>• <b>Anticipates, where appropriate, key events in stories (ELG). (Comprehension)</b></li></ul>
3	<ul style="list-style-type: none"><li>• <b>Demonstrates an understanding of what has been read to him/her by retelling stories and narratives using his/her own words and recently introduced vocabulary (ELG). (Comprehension)</b></li></ul>
4	<ul style="list-style-type: none"><li>• <b>Uses and understands recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play (ELG). (Comprehension)</b></li></ul>
5	<ul style="list-style-type: none"><li>• Reads individual letters by saying the sounds for them. (Word Reading)</li></ul>
6	<ul style="list-style-type: none"><li>• Is able to blend sounds into words, so that he/she can read short words made up of known letter-sound correspondences. (Word Reading)</li></ul>
7	<ul style="list-style-type: none"><li>• Can read some letter groups that each represent one sound and say the sounds for them. (Word Reading)</li></ul>
8	<ul style="list-style-type: none"><li>• Can read a few common exception words matched to the school's phonic programme. (Word Reading)</li></ul>
9	<ul style="list-style-type: none"><li>• Is able to read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. (Word Reading)</li></ul>
10	<ul style="list-style-type: none"><li>• <b>Reads aloud simple sentences and books that are consistent with his/her phonic knowledge, including some common exception words (ELG). (Word Reading)</b></li></ul>
11	<ul style="list-style-type: none"><li>• <b>can read words consistent with his/her phonic knowledge by sound blending (ELG). (Word Reading)</b></li></ul>
12	<b>Is able to say a sound for each letter in the alphabet and at least 10 digraphs (ELG). (Word Reading)</b>

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Guided Reading Group:

Class:

Year:

Children in group:

Targets:

	Task/Focus on key objective	Initials of children present	Initials of children achieved	Comments
<b>Week 1</b> Date/book:				
<b>Week 2</b> Date/book:				
<b>Week 3</b> Date/book:				
<b>Week 4</b> Date/book:				
<b>Week 5</b> Date/book:				
<b>Week 6</b> Date/book:				