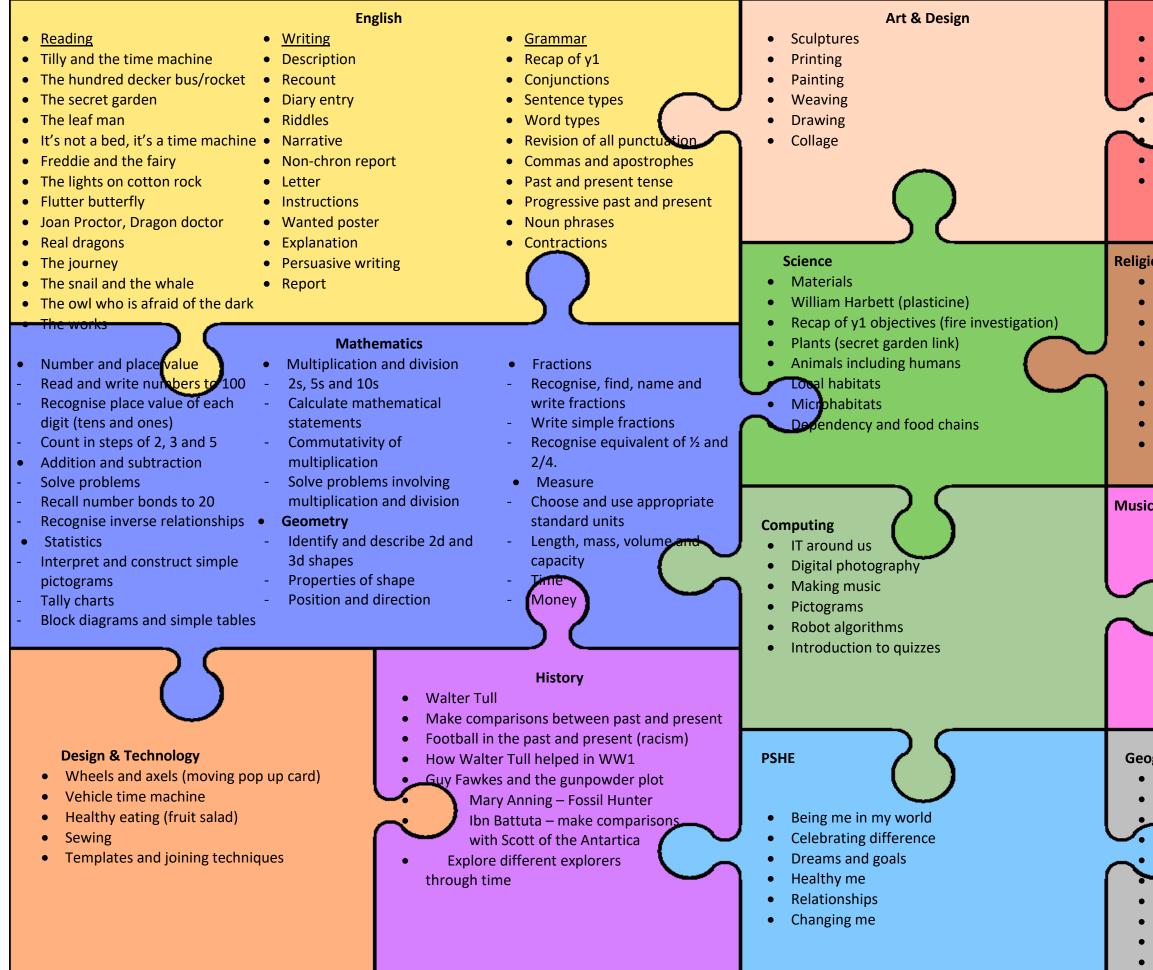
## **Curriculum Overview for Year 2**



|     | Life skills & Experiences                         |
|-----|---|
|     | Forest- fire investigation                        |
|     | Discovered the time machine                       |
|     | Discovered the elves and fairies in the secret    |
| -   | garden  |
|     | Westonbirt- habitats                              |
| L   | Local area walk                                   |
|     | Pirate day  |
|     | Celebrate different cultures and festivals        |
|     |   |
|     |   |
|     |   |
| gio | us Education                                      |
|     | Who is a Muslim?                                  |
|     | Who is Jewish and what do they believe?           |
| •   | How and why do we celebrate sacred times?         |
|     | How should we care for others and the world       |
|     | and why does it matter?                           |
|     | Christmas story                                   |
|     | Nativity  |
|     | Personal experiences                              |
|     | Exploring different celebrations                  |
|     | Exploring different celebrations                  |
|     |   |
| ic  |   |
|     | drumming  |
|     | <ul> <li>Inventing a unusical story</li> </ul>    |
|     | Singing together                                  |
| -   | Nativity performance                              |
|     | Composition                                       |
|     |   |
|     | <ul> <li>Gaining confidence in musical</li> </ul> |
|     | knowledge   |
|     | Glockenspiels                                     |
|     | <ul> <li>Music that makes you dance</li> </ul>    |
|     | <ul> <li>Exploring improvisation</li> </ul>       |
|     |   |
| 208 | graphy  |
|     | Recap 4 countri <mark>es of the</mark> UK         |
|     | Capital cities and seas surrounding the UK        |
|     | Seasonal and daily weather patterns               |
|     | Coasts (erosion and deposition)                   |
|     | Local area- school grounds                        |
| -   | Map skills and symbols                            |
|     | Fieldwork and observational skills                |
|     | Devise a secret garden map using a key            |
|     | Comparing a village (Zambia and UK)               |
|     |   |
|     | Continents and oceans                             |

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