| YEAR GROUP | Number Bonds and addition subtraction facts | Doubles and Halves facts | Times Tables (x and division facts) | Counting | Partitioning / place value | Adding | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery |  |  |  | Say numbers in order from 0-10 |  |  |  |
| Reception |  |  |  | Recognise and say numbers to 20 and order <br> Count on and back in 1 s from 0 to 20 |  |  |  |
| Year 1 | Recall number bonds and addition and subtraction facts to 20 <br> Given a number, identify one more and one less | Double and halve to 20 (double 10 and half of 20) | Begin to count in multiples of 2,5 and 10 | Count on and back in 1s from 0 to 100 from any given number |  | Add and subtract within 20 | Time to the hour and half past the hour and days/ weeks, months |
| Year 2 | Recall and use addition and subtraction facts to 20 <br> Derive and use related facts up to 100 E.g. 3+7 = 10 so 30 add 70 100 | Doubles and halves to 50 (double 25 and half of 50) linked to $\times 2$ | Recall and use multiplication and division facts for the 2,5 and 10 multiplication | Count in multiples of 2, 3 and 5 <br> Count on and back in 10s from any given number <br> Compensating for 8 or 9 adding 10 and subtracting one or two | Recognise the place value of each digit in a 2 digit number Partition 2 digit numbers in different ways e.g. $23=20+3$ $=10+13$ | Add and subtract 2digit number by one digit by counting back and counting on | Compare and order numbers from 0 100 <br> Recognise odd and even numbers <br> Recognise Time quarter past and to and half past the hour |


|  |  |  |  |  |  | Add three single digit numbers |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 3 | Recall addition and subtraction bonds to 50 (to support money problems) <br> Addition and subtraction of multiples of 10 , 100 and 1000 | Doubles and halves to 100 | Recall and use multiplication and division facts for 3,4 and 8 multiplication tables <br> Use commutative law and associative laws to support mental methods <br> $X$ and divide by 10 | Count in multiples of 3,4 , 8,50 and 100 from 0 <br> Given a number, identify 10 or 100 more or less <br> Compensating for 8 or 9 adding 10 and subtracting one or two | Recognise the place value of each digit in a three digit number <br> Partition 3 digit numbers in different ways | Add and subtract 3 digit number by ones, tens and 100s | Compare and order numbers to 1000 <br> Understand inverse operations <br> Recognise time |
| Year 4 | Recall addition and subtraction bonds 100 / 500 (to support real life money problems) <br> Addition and subtraction of multiples of 10 , 100 and 1000 | Doubles and halves to 1000 | Recall and use multiplication and division facts for multiplication tables up to $12 \times 12$ <br> Multiply and divide one and two digit numbers by 10 and 100 <br> Know multiplication facts ( $4 \times 6=24,40 \times$ $6=240,400 \times 6=$ $2400,2400 / 6=400$, $2400 / 60=4$ ) | Count in multiples of 6,7, $9,11,12,25$, and 1000 <br> Given a number, identify, 10,100 and 1000 more or less <br> Count backwards through zero to include negative numbers | Recognise the place value of each digit in a four digit number | Add and subtract 4 digit number by ones, tens, hundreds and thousands | Compare and order numbers beyond 1000 <br> Understand inverse operations <br> Recognise time |

Progression in Mental maths


