



Ferndale Primary and Nursery School

MFL: Year 4

1. Listening	2. Speaking	3. Reading	4. Writing	5. Grammar	6. Phonics	7. Culture
<p>I can listen, understand, and respond to an increasing number of short phrases and sentences containing familiar language.</p> <p>I can pick out colours and face parts from a song.</p>	<p>I can communicate with others answering simple familiar questions and giving basic information using familiar short phrases and sentences which have been rehearsed.</p>	<p>I can recognise, read, and understand some familiar written words and phrases.</p> <p>I can read a wider range of words and sentences aloud.</p> <p>I can show more awareness of sound-spelling links.</p>	<p>I can write several short phrases and/or sentences with support or a model.</p> <p>I can spell several common and familiar words correctly.</p> <p>I can write several simple phrases and/or sentences from memory.</p>	<p>Become Confident In Using:</p> <ul style="list-style-type: none"> 'Me gusta', 'No me gusta' The negative 'no...' in a basic way Present tense of 'yo' form of 'comer' (Como) Definite articles 'el, la, los, las' Opinion phrases 'Tengo', 'Soy' 'Tener' and 'ser' in the 3rd person singular 'Llevo', 'No llevo' <p>Be Introduced To:</p> <ul style="list-style-type: none"> 'Son' + time 'A las + time' e.g., 'A las tres me gusta jugar al fútbol.' 'Los + day' e.g., 'Los martes no me gusta bailar.' Infinitive forms of 'jugar', 'bailar', 'ver', and 'escuchar' Understanding that days of the week don't have capital letters in Spanish. The position of adjectives Adjectival agreements Present tense of 'yo' form of 'beber' (Bebo) <p>Countable and uncountable nouns</p>	<p>I can explore the patterns, sounds and phonemes of language to help develop accurate pronunciation and intonation.</p> <p>'L/Y', 'N/Ñ', 'E/U', 'I/AI', 'O/AU', 'A/EI' and 'G/J'.</p>	<p>I can start to identify similarities and differences in one's own culture to that of another in the Spanish-speaking world.</p> <p>I can continue to learn about celebrations in the Spanish-speaking world and about daily life in other countries where Spanish is spoken.</p>
Language Enrichment		First Hand Experiences		Purpose/Life skills	Previous knowledge	
<p>To describe people, places, things and actions (in speaking and writing)</p> <p>Intonation questions</p> <p>Language Games: Engage in word searches, crossword puzzles, and board games focusing on Spanish vocabulary and grammar.</p>		<p>Languages day</p> <p>Classroom conversations</p> <p>Learn about classic Spanish dishes in the Spanish-speaking world</p> <p>Learn about food etiquette</p> <p>Learn about how New Year's Eve is celebrated in Spain</p>		<p>Cultural Awareness: Develop appreciation for different cultures, fostering open-mindedness and global citizenship.</p> <p>Communication Skills: Enhance verbal and written communication in both languages, crucial for personal and professional interactions.</p> <p>Cognitive Skills: boost memory, problem-solving, and critical thinking, contributing to academic success and lifelong learning.</p>	<p>Arriving in Year 4 Term 1 able to:</p> <ul style="list-style-type: none"> improve the time it takes to recall words already learned by recording their game times. follow (with support) simple classroom instructions. listen attentively and show understanding by joining in and responding in various ways e.g, give an action or hold up a picture. understand a few words in a song or rhyme. <p>with support, ask and answer a simple familiar question on a limited range of topics which they have practised regularly.</p>	



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<p>Creative Storytelling: Encourage students to create and share stories, poems, and dialogues in Spanish.</p> <p>Cultural Projects: Assign projects exploring Spanish-speaking cultures, including research, food tasting, and visual displays.</p> <p>Spanish Literature for Children: Incorporate age-appropriate Spanish literature to read and discuss in class.</p> <p>Join in Spanish songs, cartoons, and educational videos.</p> <p>Language Immersion Days</p> <p>Role-Playing Activities: scenarios where students use Spanish in role-playing activities.</p> <p>Speak to native Spanish speakers or cultural experts.</p> <p>Use Spanish-Language Apps to communicate in a different language.</p> <p>Celebrate Spanish holidays or cultural events with decorations, music, and related activities.</p>	<p>Describe a historical figure from the Spanish speaking world</p> <p>Participate in birthday songs/numbers/ activities and conversations.</p> <p>Sing in Spanish</p> <p>Taking the register and asking key questions.</p> <p>Learn about classic Spanish dishes in the Spanish-speaking world</p> <p>Learn about food etiquette</p>	<p>Increased Empathy: Gain insight into others' experiences, an essential skill for building positive relationships.</p> <p>Global Competence: Develop the ability to thrive in a globalized world, preparing for effective intercultural communication.</p> <p>Resilience and Perseverance: Overcome language learning challenges, building resilience and determination.</p> <p>Increased Self-Esteem: Boost confidence through language proficiency, contributing to a positive self-image.</p> <p>Teamwork and Collaboration: Engage in group language activities, developing teamwork and collaboration abilities.</p>	<ul style="list-style-type: none">• work with a partner to match several familiar words and short Spanish and English words and phrases which may include greetings, numbers, months, family members, pets, zoo animals and very basic opinions.• write an appropriate sentence or sentences from memory.• write one or two simple sentences, using a model sentence builder e.g. name and age to introduce oneself.• be more accepting that mistakes will be made when attempting to write a few familiar words from memory.• recall that words have a gender and maybe say a couple of these words from memory (a/the/my).• say 'tengo' from memory. <p>recognise that there are different forms of the verb.</p>
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