



Ferndale Primary and Nursery School

RE: Year 1

<p>EXPRESSING</p> <p>Know about and understand a range of religious and non-religious worldviews.</p> <p>A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</p> <p>A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.</p> <p>A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.</p>	<p>BELIEVING</p> <p>Express ideas and insights about the nature, significance and impact of religious and nonreligious worldviews.</p> <p>B1. Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.</p> <p>B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</p> <p>B3. Notice and respond sensitively to some similarities between different religious and non-religious worldviews.</p>	<p>LIVING</p> <p>Gain and deploy the skills needed to engage seriously with religious and nonreligious worldviews.</p> <p>C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.</p> <p>C2. Find out about and respond with ideas to examples of cooperation between people who are different.</p> <p>C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>
<p><i>1.1 Who is a Christian and what do they believe?</i> Talk about some simple ideas about Christian beliefs about God and Jesus.(A1) Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means.</p> <p><i>1.6 How and why do we celebrate special and sacred times?</i> Identify some ways Christians celebrate Christmas/Easter/ Harvest/Pentecost and some ways a festival is celebrated in another religion. (A1) Retell stories connected with Christmas/Easter/ Harvest/Pentecost and a festival in another religion and say why these are important to believers. (A2)</p> <p><i>1.4 What can we learn from sacred books?</i> Retell stories from the Christian Bible and stories from another faith; suggest the meaning of the stories. (A2).</p> <p><i>1.7 What does it mean to belong to a faith community?</i></p>	<p><i>1.6 How and why do we celebrate special and sacred times?</i> Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion. (B1)</p> <p><i>1.4 What can we learn from sacred books?</i> Recognise that sacred texts contain stories which are special to many people and should be treated with respect. (B3)</p>	<p><i>1.1 Who is a Christian and what do they believe?</i> Talk about issues of good and bad, right and wrong arising from the stories. (C3) Ask some questions about believing in God and offer some ideas of their own. (C1)</p> <p><i>1.6 How and why do we celebrate special and sacred times?</i> Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied and say why they matter to believers. (C1)</p> <p><i>1.4 What can we learn from sacred books?</i> Ask and suggest answers to questions arising from stories Jesus told and from another religion.(C1) Talk about issues of good and bad, right and wrong arising from the stories. (C3)</p> <p><i>1.7 What does it mean to belong to a faith community?</i> Respond to examples of cooperation between different people. (C2)</p>



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<p>Recognise and name some symbols of belonging from their own experiences, for Christians and a least one other religion, suggesting that these might mean and why they matter to believers. (A3)</p> <p>Give an account of what happens at a traditional Christian infant baptism/dedication and suggest what the actions and symbols mean. (A1)</p> <p>Identify two ways people show they belong to each other when they get married. (A1)</p>				
Language Enrichment	First Hand Experiences	Purpose / Life Skills	Previous Knowledge	New Knowledge
<p>Answer open ended questions</p> <p>Retelling of stories.</p> <p>Drama</p> <p>Hot-seating</p>	<p>Assemblies with different faith leaders.</p> <p>Read, listen to and act out faith stories.</p> <p>Nativity</p> <p>Easter celebrations</p> <p>Visiting places of worship</p>	<p>Understanding what other people may believe and why.</p> <p>Respect, tolerance.</p> <p>Awareness of reflection and prayer.</p>		