



# Ferndale Primary and Nursery School

## RE: Year 4

<p><b><u>EXPRESSING</u></b></p> <p>Know about and understand a range of religious and non-religious worldviews.</p> <p>A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</p> <p>A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.</p> <p>A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.</p>		<p><b><u>BELIEVING</u></b></p> <p>Express ideas and insights about the nature, significance and impact of religious and nonreligious worldviews.</p> <p>B1. Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.</p> <p>B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</p> <p>B3. Notice and respond sensitively to some similarities between different religious and non-religious worldviews.</p>		<p><b><u>LIVING</u></b></p> <p>Gain and deploy the skills needed to engage seriously with religious and nonreligious worldviews.</p> <p>C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.</p> <p>C2. Find out about and respond with ideas to examples of cooperation between people who are different.</p> <p>C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>					
Language Enrichment		First Hand Experiences		Purpose / Life Skills		Previous Knowledge		New Knowledge	
<p>Answer open ended questions</p> <p>Retelling of stories.</p> <p>Drama</p> <p>Hot-seating</p>		<p>Assemblies with different faith leaders.</p> <p>Read, listen to and act out faith stories.</p>		<p>Understanding what other people may believe and why.</p> <p>Respect, tolerance.</p>					



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	<p>Christmas, Easter and Harvest celebrations at the local church</p> <p>Visiting places of worship</p>	<p>Awareness of reflection and prayer.</p>		
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